Kid Curriculum - Beginner Course 5

“What we are doing at school”

*\* = in vocabulary list*

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| Grammar | Vocabulary / Extra |
| Lesson 1 - REVIEW LESSON |  |
| * Review **verb “like”**:   + with nouns → without article in English (i.e. I like Spaghetti.)   + with the verb “eat” → like + to + infinitive of eat * Review **verb “can”** in positive/negative statements and questions talking about the abilities of your body using preposition “with” (i.e. Can you run with your eyes? No, you can’t run with your eyes. You can run with your legs.) | * Review **food, fruits and vegetables vocab\*** with plural structures (ending -s/-es/-ies) (What is your favorite food? My favorite food is..)      * Review **body parts\*** with plural structures (ending -s/-es/-ies) & **verbs related to body parts\***   activity |
| Lesson 2 - REVIEW PREVIOUS LESSON | (~10min) |
| * Review **“this/that is”** and **“these/those are”** (This is a pen. These are pens. - focus on article “a” and “s” when plural). * Review of **verb “to be”** (pos/neg/Qs) | * Introduce **school vocab\*** with plural structures(ending -s/-es/-ies) |
| Lesson 3 - REVIEW PREVIOUS LESSON | (~10min) |
| * Introduce **possessive adjectives** (my, your, his/her/its, our, your, their) comparing them to subject pronouns (I, you, he/she/it, we, you, they) → I am David. This is my backpack. * Practice positive, negative statements and questions with the verb “to be” (Is that your backpack? No, that is not (isn’t) my backpack. | * Review school vocab\*with plural structures(ending -s/-es/-ies) |
| Lesson 4 - REVIEW PREVIOUS LESSON | (~10min) |
| * Review verb **“like”** to talk about school subjects (i.e. Do you like to study/learn Math? No, I don´t like to study/learn Math. I like to study/learn History.) - focus on 3rd person singular he/she/it (pos/neg/qs) * Introduce **regular gerund with verb “like”:** “like” + gerund (i.e. I like studying/learning English.) | * Introduce verb **“study”** and explain difference to “learn” * Introduce **school subjects\*** |
| Lesson 5 - REVIEW PREVIOUS LESSON | (~10min) |
| * Review of verb **“to be”** (pos/neg/Qs) * Introduce **present continuous** (how and when to use) with action verbs: verb “to be” + verb(ing) - (i.e. Is he reading? No, he is not reading. He is playing basketball.) (pos/neg/qs) * **Gerund of irregular action verbs:**   + double consonant: swimming, running...   + without the e: writing, dancing... | * Review of **hobbies\* - regular & irregular as gerunds** * Review question word **“what”** (What are you doing?) |
| Lesson 6 - REVIEW PREVIOUS LESSON | (~10min) |
| * Review possessive pronouns * Practice present continuous in positive/negative statements and questions talking about what you are doing at the moment in class using school vocab and the **preposition “with”** (i.e. Are you writing with your books? No, we are not writing with our books. We are writing with our pens.) | * Review school vocab\* with plural structures (ending -s/-es/-ies) * Review known action verbs\* that are related to school vocab |
| Lesson 7 - REVIEW PREVIOUS LESSON | (~10min) |
| * *REVIEW OF COURSE 5 to prepare them for the test* | * (*Make sure the objectives of what the students learn in Course 5 are completed)* |
| Lesson 8 - - QUICK REVIEW BEFORE TEST | (~10min) |
| * Test | * Games and Fun |

Helpful materials - can be found in closet:

* Food, fruits and vegetable flash cards & pictures
* Body parts vocab flash cards & pictures
* School vocab flash cards & pictures
* Pictures of people doing different kinds of hobbies
* Worksheets on gerund
* Regular verb flashcards (with pictures)

Course objectives:

* Use the verb “like” correctly in combination with food, fruits and vegetable vocab (with nouns and the verb “eat”)
* Use this/that is & these/those are (using the verb “to be”) to describe school related objects (also in plural) using the article “a”
* Know how to use subject pronouns and possessive adjectives correctly in combination with school vocab
* Talk about the school subjects that you (don´t) like “to study/to learn” OR “studying/learning” (gerund)
* Use present continuous with hobbies in positive/negative statements and questions to say what somebody is doing right now (What are you doing?)
* Use present continuous, possessive adjectives and the preposition “with” to talk about what students are doing with their school supplies (in pos/neg statements and questions)